

# Is this too much?

...or not enough?

S: Pt. was happy and engaged today.

context? or fluff?

O: Worked on /k/. Lots of practice. Did well!

where's the data?? which skill??

A: Making good progress toward goals.

how do I show progress later?

P: Continue current plan.

too little??

GOAL: Student will improve articulation skills across all settings with 80% accuracy as measured by SLP, teacher and parent report, given visual, verbal and tactile cues in structured and unstructured activities by the end of the year.

measurable? concise??

does this belong in accommodations?

can the teacher actually do this?

~~too much~~    ~~too little~~    ???

It's a lot.

You aren't alone in the struggle.

EVERY GRAD CLINICIAN ASKS THESE. YOU'RE NOT THE ONLY ONE.



# Parlance answers them as you go.

*What do I include? Is it too much?*

## **Structured by design.**

The fields show what belongs. Nothing to pad, nothing to forget.

*Is my data clear? Does it show a skill?*

## **Data tied to skills.**

Every entry lands on a target, so every number means something.

*Can I pull progress from this later?*

## **Progress, already sorted.**

Your data stays data, so it's ready when the report is due.

*How much context before it's fluff?*

## **Learn what matters.**

Required and optional are clear, so you learn the format by doing it.

*Are my goals measurable? Do they belong here?*

## **Targets to plan from.**

Expanded IEP target lists that spark a plan, not just record one.

*Can the whole team carry this out?*

## **Related skills, grouped.**

Similar and complementary skills sit together, so strategies are easy to share.

*Rapid entry. Intuitive by design. You learn the format just by using it.*

INTERNSHIP, WEEK TWO, *SHE'S ASKING YOU TO WRITE THE SESSION NOTES...*

Your supervisor reads  
every word.

*...no pressure.*

~~is this enough?~~

will they notice??

ask again?  
**Is this right?**

Every grad clinician asks it. About every note.

~~too much??~~

~~is this right??~~

start over?

*What if every note  
came with a helping  
hand?*

# Learn the format by doing it.

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Structure for every note and every goal, built in.

≡ Parlance Therapy ≡